



## From the Principal

Term 3 is proving to be extremely busy at Blackwood High School (BHS), with a range of exciting programmes and activities across all learning areas. In the Arts, last week saw the amazing Year 12 Drama performance of the Book of Everything. Well done to all students and staff involved, for a fantastic effort, delivering a highly professional show. On the back of that, is the Dance Star National Finals (from this Thursday 8 to Saturday 10 August) with several BHS teams battling it out at the Entertainment Centre. Good luck and well done to students and staff on your high-level commitment. This is an extremely important time for our senior students, as for many Year 11 and 12 students, Term 3 presents some significant pressure regarding completion of work, particularly as Term 4 concludes quite early. Please ask your children to talk with their teachers and/or Student Wellbeing Leaders should they require some extra support during this busy time. I look forward to the Graduation Ceremony at the Capri Theatre later this year.

Last week we facilitated the first Subject Family Expo, where families were invited to attend the site with their child/children to choose their 2025 subjects in an informed and supportive way. The day had a great community feel and not only achieved the intended logistics of subject selections, but also provided a very positive opportunity to promote staff and family relations in an informative and collaborative forum. We think it went well and would really like your feedback, so that we can continue to improve it for 2025.

As you may be aware, the staff at BHS have been working on consistency of language and practice with regard to their interactions with students. In addition to the Classroom Behaviour Guide and School Expectations, we will soon have a poster of the new School Values and associated characteristics in each classroom. Staff and students will engage in unpacking these during Care Group each term and the language will drive positive school culture, through the

consistent expectations of Respect, Responsibility and Resilience for the whole community. In addition, Student Free Days have included all teaching and non-teaching staff participation in further Restorative Practices as they relate to the School Values.

Thanks to all who attended the World Challenge fundraising evening in the BHS Gym/REC on 3 August. While the temperature in the venue was slightly cool, the night was a great success and raised much needed funds to support this very worthwhile project. Thanks to Dan Smith, other volunteers and the students for their massive efforts.

As the weather continues to be cold and wet, please support the school uniform policy by ensuring that your child/children are following the correct expectations. Casual hoodies, non-school coloured track pants and shoes are often the most common breaches and we would really rather not be reminding students each day and/or calling home over such a simple aspect of school life. Stay Warm!

### Chris Brandwood - Principal



# From the Deputy's desk

## Student Learning Progress Conversations

After broad discussions with staff, we have decided to trial shifting our Student Learning Progress Conversations to Wednesday 16 October, Week 1 of Term 4. This slight change in time enables a purposeful change in the focus of these conversations; rather than reflecting on the term that was, set goals and plan for the term ahead. Engaging with structured goal setting can help students with:

- Focus and direction – by identifying their targets and setting a clear path to success.
- Motivation and accountability – striving to achieve targets can motivate students and having them enables easier progress tracking to help stay accountable.
- Skill development – such as time management, planning and problem-solving, can be developed by working towards their goals.

The formal school day will once again finish at 12:50pm and appointment times will open from 1:30pm. If you have any immediate concerns regarding your child's academic progress and/or engagement, please reach out to their teacher(s) and arrange a time to meet and discuss your concerns as soon as possible. Alternatively, you can arrange to speak with one of our Student Wellbeing Leaders by contacting the school.

## Subject Family Expo Day

I would like to join in on thanking all students and their families for engaging with our curriculum teams to learn about the subjects on offer at Blackwood High School. Over the past few years, we have undertaken a significant change process to collaborate, design, develop and document a comprehensive curriculum offering for students across our learning community. We continue to work with Daymap in the hopes that this will be accessible to all families soon. In the mean time, it was fabulous to see and hear our community, deep in discussion, about some of the core business of teachers – curriculum and pedagogy.

## Developing Effective Learners

Helping students to be effective learners requires ongoing and strategic support for students; learning often comes naturally for biologically natural things, such as gross and fine motor skills, using observation and repetition. When students are required to learn 'unnatural' things, like what a 'biome' is or 'how to factorise', then learning can be a little more challenging. This is where 'effective learning strategies' can be used.

Over the past couple of years, Blackwood High School has been gradually trialling and implementing a set of six strategies for effective learning (The Learning Scientists). These include:

- Spaced Practice – space out your studying over time.
- Retrieval Practice – practice bringing information to mind.
- Elaboration – explain and describe ideas with many details.
- Interleaving – switch between ideas while you study.
- Concrete Examples – use specific examples to understand abstract ideas.
- Dual Coding – combine words and visuals.



# From the Deputy's desk continued

## How can you help your child become an effective learner?

Click on each of the links to explore a bit about each of these strategies. Start using the same language and naming these strategies with your child/children when they are studying at home. Don't try and implement all six strategies at once! Try starting with Spaced Practice. For example:

- "Are you using spaced practice to help you spread your study out for the upcoming test?"
- "It looks like you've spent a long time on this task, why not try a bit of spaced practice and tackle a different subject for a while? Come back to this later tonight."
- "How about we try a bit of spaced practice and set up a study program to revise for your Year 12 exams, rather than cramming at the start of term 4?"

Developing and using effective learning strategies early and often can have a significant impact on student learning outcomes, now and well into the future!

Next time we'll explore Retrieval Practice and Elaboration, with some useful hints and tips to support your child/children to develop effective learning strategies for themselves.

Jason Loke - Deputy Principal

## Blackwood High School High Achievers

- Congratulations to Corben Powell, Year 12, who competed in the Australian Olympic Swimming Trials in Brisbane in June. Corben was the youngest qualifier to swim in the event and came 16th in Australia.
- Congratulations to Isaac Baldwin, Year 7, who was selected to represent South Australia in the 12 and under South Australian Football (AFL) Team competing in Geelong.
- Congratulations to Archie Darling, Year 7, who was selected for the 12 and Under South Australian Basketball team competing on the Gold Coast Queensland.
- Congratulations to Milly Ayles, Year 7, who was selected to represent South Australia in the 12 years and under Football (Soccer) team playing in Western Australia.
- Congratulations to Aila Young, Year 7, who has been selected in the Under 18 mixed gender Roller Derby team playing in Hobart.



Do you have an exceptional achievement? We would love to know. Email [susan.carrail483@schools.sa.edu.au](mailto:susan.carrail483@schools.sa.edu.au) with information.

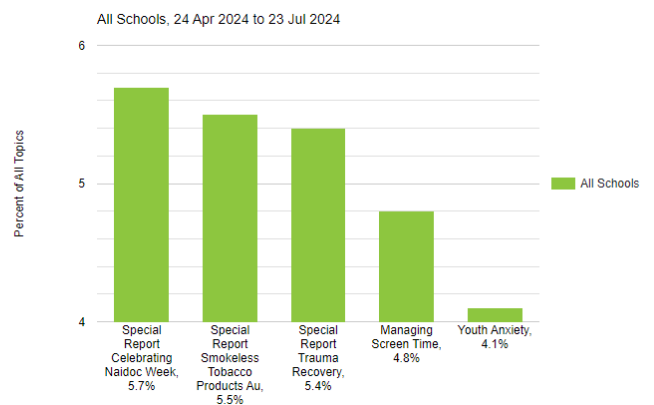
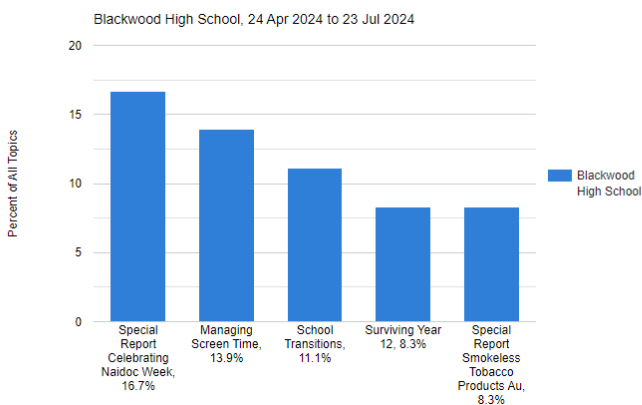
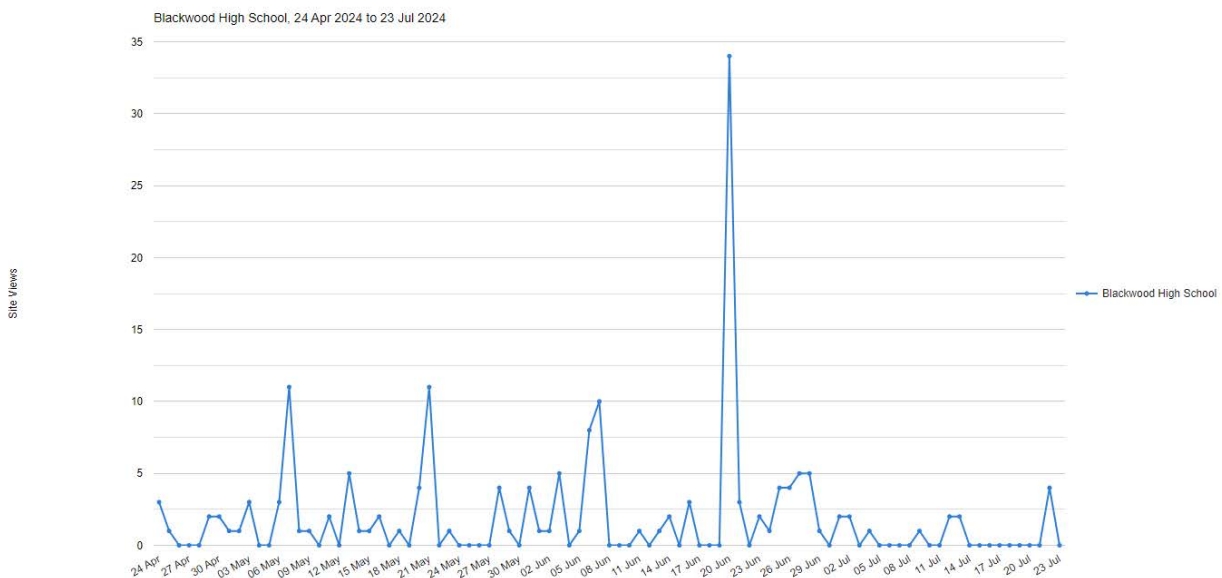
# School TV

Eating anxiety, influenced by social, psychological, and environmental factors, affects many young people. Pressures related to eating in public, body image fears, and eating disorders are common causes. Cultural norms, dietary restrictions, and unpleasant experiences like bullying can also contribute. Although not formally recognised, eating anxiety can severely disrupt a young person’s daily life, leading to nutritional deficiencies, social withdrawal, and impacting on health and academics.

For more information please see SchoolTV special report on Eating Anxiety: [https://bhs.sa.schooltv.me/wellbeing\\_news/special-report-eating-anxiety-au](https://bhs.sa.schooltv.me/wellbeing_news/special-report-eating-anxiety-au)

In the past three months, we have had 172 site visits to SchoolTV, maintaining a high level of engagement. SchoolTV continues to be a highly valued tool for students and families, providing current, credible, and well-researched information. With new articles and special reports added regularly, we encourage all our families to explore this resource. It is also interesting to note how our top five topics compare to other sites across Australia.

## Sue Richards - Assistant Principal Middle Years



# Greetings from Social Work Student

My name is Halima Rahman Choya, and I am thrilled to join and contribute to the supportive and nurturing environment as an intern at Blackwood High School. I am currently pursuing my Master's degree in Social Work at Flinders University, where I have developed a strong foundation in social work principles, child development, and counseling techniques. I am eager to apply my knowledge and gain hands-on experience working with students, staff, and families.



My goal during this internship is to assist in creating a positive impact on students' lives by providing support, resources, and a listening ear. I am committed to learning from the experienced professionals at Blackwood High School and contributing to the wellbeing and success of the students. Thank you to Student Wellbeing Leader, Argie Buesnel for providing me this opportunity to work with your community and look forward to learning from this valuable experience.

Halima Rahman Choya - Social Work Student

## Oh Snap!

Oh Snap!

'Bodies of Water' – HDR landscape series

Emma Molloy - Leader Technologies



# STEM Day Out

On Friday, 2 August, 25 students signed up to go to the 'STEM Day Out' at the Adelaide Showgrounds. This day entailed a lot of different stalls as well as upcoming projects from some brilliant minds. The students got to be immersed in understanding how things work as well as having a hands-on learning, such as VR, model-size projects, watching demonstrations, and much more. This day was fun for all involved.

**Sophie Hamlyn - Science, Maths, Integrated Learning and Workplace Practices Teacher**



# German update

On Tuesday 30 July, we had a little surprise for the Year 8 German classes at lunch. Firstly, we announced the winner of the Gummibärchen jar. Jake Brown from 8H was the lucky person to take away 141 Gummibärchen – herzlichen Glückwunsch Jake! He guessed the amount precisely!

Then we had Brezeln for everyone as we wanted to have a little German celebration. Herr Goh even brought in Obazda which is a Bavarian speciality made from camembert, cream cheese and spices. His recipe was from a Bavarian too! We loved to see how many students showed manners and thanked us for the Brezeln and to see that some students had a go and tried Obazda!

**The German Team - Frau Richter, Herr Goh und Herr Perkins**



# Family Subject Expo Day

Thank you to all families who attended our inaugural Subject Expo Family Day. Feedback from the day was overwhelmingly positive, with many parents and caregivers expressing their appreciation for being able to be actively involved in supporting their child/children's subject selections for the upcoming year.

Many families highlighted their gratitude for the information sent out prior to the event. This advanced notice enabled meaningful discussions at home about potential subjects and career pathways. It was heartening to see students engaging thoughtfully in the selection process, choosing subjects that align with their interests and passions while considering their future aspirations.

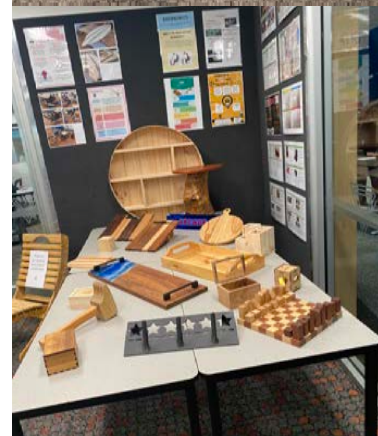
The Industry/University/TAFE space garnered significant interest from our families, providing valuable insights into various career pathways. Many took advantage of this opportunity to explore potential options, regardless of their year level.

The effort and energy our curriculum teams invested in their displays was truly impressive. Staff members valued the interactions and discussions they had with students and their families, enriching the overall experience.

Our next step involves analysing the information gathered about student subject preferences to aid in constructing the timetable for 2025. This process ensures that we effectively accommodate the interests and needs of our students. Our staff greatly appreciated the opportunity to converse with you to support your child/children in making informed subject selections that align with their aspirations.

Thank you for your ongoing support and involvement in shaping your child/children's educational journeys. Your participation in events like the Subject Expo Family Day is invaluable and it greatly contributes to your child/children's success.

**Sue Richards - Assistant Principal Middle Years and Brock Herdman - Assistant Principal Senior Years**



# Yundi Excursion

Year 9

Aboriginal Studies Excursion

Yundi Nature Conservancy

On Wednesday, 31 July, we took 16 of our Year 9 Aboriginal Studies students to Yundi Nature Conservancy, situated over land and swamps south of Adelaide. John Fargher, an Agricultural Scientist and Natural Resource Economist, and Mark Koolmatrie from Kool Tours, are collaborating to regenerate this area. Their shared commitment focuses on increasing biodiversity, restoring endangered plant species, and capturing carbon. John's scientific expertise and Mark's Aboriginal knowledge blend to create innovative approaches to regeneration.

The weather was perfect, and the eerie silence as we walked through the swamp, river, and bushland was magical. The students were eager to ask questions and actively listened to the fascinating stories told by Mark and John. They learned that the land they walked on was part of the Ngarrindjeri Ruwi (lands) and were introduced to the Ngarrindjeri People's flag. They discovered that the dots on the flag represent each of the Ngarrindjeri People's and learned about Yundi's dual mission: restoring the area and reconnecting with the people originally tied to the place, such as the Warki People.

Students participated in a traditional smoking ceremony where Mark Nguldi Arndu (welcomed) us to the land. He shared his cultural knowledge, explaining the importance of using native plants in the ceremony to bless, remove ill will, clear the mind, and strengthen the connection to Miwi (self).

The students learned about natural grasses and experienced how soft they were, understanding why Aboriginal people did not need shoes. They smelled the peppermint-scented oil of Swamp Gum Tree leaves, used for decongestion, and learned that Pig Face plants are used for cuts and sores due to their antioxidants, anti-inflammatory properties, and blood clotting prevention.

They discovered how People's traded resources like specific tree branches better suited for fishing in other areas, moved with the seasons, and ensured they did not over-harvest the land so they could return. They also heard the story of Tjilbruke, which links the Kurna and Ngarrindjeri People's in peace and law, and other stories like the Muldjewangk (water monster in the River Murray), Kondoli (whale), and the Kintji or "little men" who punished wrongdoers, highlighting the richness of dreaming and cultural significance.





# Yundi Excursion cont

Students were surprised by the role of wildlife in cultivating the land, such as swamp rats and echidnas, which scratch the soil, making it softer for seeding. They were intrigued when Mark explained that naturally fallen straight wood from Ribbon Gum Trees is less suitable for making items like boomerangs and digging tools, which are better crafted from curved branches.

The experience was profoundly enriching for the students, offering them a deeper understanding of the traditions and practices of our First Nations People through our Aboriginal Studies Program. They left with a greater appreciation for the natural world and the intricate cultural heritage of the Ngarrindjeri People.

Tracy Robinson - Teacher



## Blackwood High School on Facebook

Follow Blackwood High School on Facebook for all the latest information and student stories.

<https://www.facebook.com/BlackwoodHighSchool>



## Family Contact Details

Please email [bhs.info994@schools.sa.edu.au](mailto:bhs.info994@schools.sa.edu.au) advising of any change to your mailing address, email or phone contact.

## First Aid Student Medical Information

Please update your Students Medical information with the Student Wellbeing Centre.

Students with a medical condition will not be able to attend Blackwood High School Camps or Excursions without a current Health Care Plan.

The Student Wellbeing Centre Team



# Dance Ultra

The Dance, Aerobic Teams, and Soloists, proudly represented Blackwood High School at the 2024 Dance Ultra Competition at Immanuel College.

Dance Ultra is an opportunity for students to represent their school in the field of Dance. A space for dancers to share their creativity and dedication in a supportive and positive environment. 20 schools, public and private, competed, our results were fantastic!

Aerobics-1st place!!! - receiving a trophy  
Soloist- Amber Mangelsdorf - 2nd place (in a field of 20 dancers)  
Junior Hip Hop-Blue - 3rd place  
Senior Hip Hop - 3rd place

Jasmin Diplock received an honourable mention for her choreography as a soloist. Other teams to compete, performing really well in their categories, Senior Contemporary, Junior Hip Hop Red, Theatrical Team as well as Chloe Geue as our Junior Soloist.

Dance Ultra rewards excellence, values teamwork and collaboration and recognises talent at all levels. This event celebrates all of the incredible Dance that is happening in schools around South Australia. It is a chance for students, teachers and coaches to come together and recognise dancers as athletes and artists.

**Katrina Constantopoulos - Arts Leader**



# Positive Behaviour for Learning (PBL)

At Blackwood High School, we are committed to creating a positive and supportive learning environment through our Positive Behaviour for Learning (PBL). PBL focuses on teaching and promoting behaviours, such as being respectful, responsible, and resilient. Instead of just reacting to problems, we work proactively to encourage behaviours that help students succeed both in school and in life.

This August, our focus is on inclusivity and preparedness. We're promoting the importance of **“Giving everyone an opportunity to contribute, succeed, and do their best,”** as well as the necessity to **“Charge laptops ready for learning.”** By concentrating on these areas, we aim to enhance classroom interactions and ensure that students are equipped for success in a technology-driven learning environment.

Ashleigh Pearce - PBL Team

## SA Volunteering SA & NT update

Sam Lawrence 10B Top Volunteer – giving back to the community

SA Volunteering SA & NT invited, Year 10 student, Sam Lawrence and his family to a morning tea on Monday, 5 August to celebrate the students from each school with the most volunteering hours during the SVA Service Award Pilot Program - the Top Volunteers. What better way to celebrate National Student Volunteer Week!

The SVA Service Award, managed by Volunteering SA & NT, recognises and records the volunteering efforts of students in the community. Students log their volunteer hours, reflect on the skills they've acquired, earn commemorative badges, and can download a Summary of Service to highlight their volunteering in work or study applications.

Congratulations to Year 10 student, Sam Lawrence, who was not only the Top Volunteer from Blackwood High School but also logged the most hours among all participating schools! Well done, Sam and to all the top volunteers and to all volunteers across SA for giving back to their communities.

The Top Volunteer badges and certificates were presented by the Hon Nat Cook MP, Minister for Human Services and Minister for Seniors and Ageing Well. The event took place at Volunteering SA & NT's CBD office.

Argie Buesnel - Student Wellbeing Leader



# Middle Years update

On Monday Week 2, the Exploration Centre Learning Community hosted our Academic Awards Assembly. Students from Years 7, 8, and 9 gathered in anticipation to celebrate their hard work and achievements over the past year.

We had the honour of welcoming a special guest, the Member for Boothby, Louise Miller-Frost MP. Her presence made the event even more special as she presented our school with new Australian, Aboriginal, and Torres Strait Islander flags. Ms. Miller-Frost MP took a moment to educate us on the significance of each flag, reminding us of the diverse and rich cultural heritage that we proudly uphold.

The highlight of the assembly was the presentation of the Academic Excellence Awards. Ms. Miller-Frost MP presented out the awards, acknowledging the dedication and perseverance of our outstanding students. Each recipient's hard work and commitment to their studies set a commendable example for their peers. Let's continue to celebrate and support each other's successes as we journey through the academic year!

**Emma Osborne - Leader, Year 7 - 9 Learning Improvement and Innovative Pedagogy**



# Middle Years update cont.

## Learning Community Bonding Activities

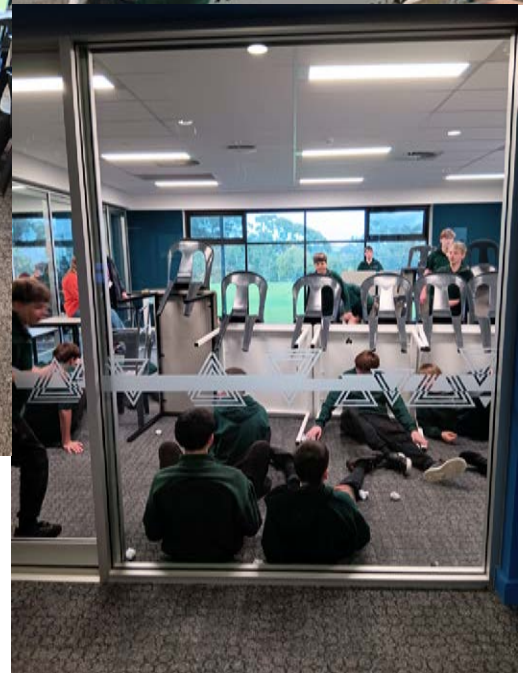
In Week 10 of last term, our Middle Years Students participated in various activities within their Learning Communities. These sessions were designed to build connections between different year levels and teachers, fostering a sense of community and collaboration. The activities included a range of engaging options such as Just Dance, badge making, quizzes and mindful colouring.



These activities not only provided a break from the usual routine but also successfully brought together our Learning Communities. Students from different year levels had the opportunity to interact, share experiences, and learn from one another. Teachers also got to connect with students outside their usual classrooms, strengthening the overall sense of unity within our school.

We look forward to continuing these Learning Community bonding activities in the future, as they play a crucial role in building a supportive and cohesive school environment.

**Emma Osborne - Leader, Year 7 - 9 Learning Improvement and Innovative Pedagogy**



# Middle Years Academic Awards

Well done to the Year 7, 8 and 9 students who successfully achieved Academic Awards. Students who received GPA's of 85 to 89.9 received Academic Encouragement Awards. Those students who achieved GPA's of 90 to 99.9 received Academic Achievement Awards. Students who received GPA's of 100 received Academic Excellence Awards. Students continue to be eager to improve their GPA's and, by setting achievable goals during their Care Group lessons, it has been wonderful to see this happening. Congratulations to the following students – outstanding effort! These students should be very proud of their efforts.

## Year 7 Academic Encouragement

Oscar Brettig	Zane Carceller	Jasmine Chappel	Isobel Croger
Lola Curtis	Jack Fitzgerald	Alexander Goodwin	Charlotte Hogan
Thomas Hull	Ari Kandel	Alan Klossowski	Onadee Mankotta Kankanamalage
Archer Marks	Aliya Mekawy	Sophie Moyle	Lux Mudge
Harrison Peachey	Chirana Perera	Poppy Prescott	George Ratcliffe
Georgia Scanlan	Ethan Tan	Mia Tisato	Owen Wenham

## Year 7 Academic Achievement

Rohan Baker	Jarrah Barton	Eleanor Benson	Annika Bigalske
Owen Biggs	Rose Chandler	Janice Chilstone	Ella Day
Lara Donnelly	Eli Estaff	Laila Elsayed	Alison Farrell
Alexis Francis	Layla Hardenberg	Le Hoang	Hamish Leane
Emma Mason	Jasmine Morris	Suriyaraj Nagarajan	Oliver Nagy
Aasini Nalluri	Ella O'Connor	Ayla Riessen	Cameron Smith
Kristin Sparks	Ava Strazdins	Taj Thing	Sajj Thind
Cheyenne Thring	Olive Way-Ferreira	Oscar Were	

## Year 7 Academic Excellence

Clio Aiassa	Eve Chandler	Mackenzie Coote	Charlotte Edson
Scarlett Kay	Sovanchant Keo	Nadia Mansour	Talia Marks
Imogen Milton	Isabel Penberthy	Jenae Roscioli	Bella Siebum
Alison Siegmund	Eliza Thekkeniyana		

## Year 8 Academic Encouragement

Ayla Affleck	Deya Bogdanovic	Jake Brown	Samuel Calliss
Katherine Ellinger	Matilda Hodgson	Clementine Kau	Griffin Kool
Jack Lemmey	Abby Martin	Elyssa McAvoy	Archer Sadler
Beth Stevens	Tayla Stockman	Ava Williams	

## Year 8 Academic Achievement

Jesse Atkins	Zahra Aubrey	Michala Bolto	Eliana Christinat
Emily Clarke	Austin Dahal	Claire Doig	Maxwell Eden
Erin Francis	Ebony Mellors	Lola Read	Ayla Richardson
Joshua Smithies	Indiana Spraggs	Amelie Taylor	Phoebe Wadham
Chloe Woodger			

# Middle Years Academic Awards cont.

## Year 8 Academic Excellence

Sia Anderson	Sierra Bryce	Jaxen Bryce	Dakota Cassell
Ngoc Gia Hung Dinh	Henry Doran	Joshua Eastwood	Jade Elliott
Charlotte Fehler	Solveig Finnsdottir	Amelia Gibb	Isla Gould
Dunya Kotavila Arachchi	Kayla Souter	Aeowyn Springham	Sienna Varga
Nainika Vemulapalli			

## Year 9 Academic Encouragement

Kaajal Annapareddy	Kosta Athanasas	Luciano Bonada Valente	Lila Brown
Jazmyn Dawe	Jake De Luca	Hoang Anh Do	Lachlan Geue
Max Herbert	Soraya Huppatz	Norah Johnson	Emily Jones
Abbie Mahomet	Issa Morris	Elliott Phillips	Devasish Pradeep
Mariia Prokhoova	James Sheehy	Riley Stone	

## Year 9 Academic Achievement

Callum Athey	Erin Buckham	Levi Carey-Keane	Layla Darby
Isabella Duguid	Kaitlyn Fitzgerald	Chloe Geue	Nabil Malallah
Omera Mannan	Mia McAteer	Emily Mohr	Mahalia Oxlade
Ellie Paulus	Scarlett Poole	Kaden Roscioli	Imogen Sansome
Daniel Schober	Jake Sexton	Kaliya Smith	Emily Stone
Hanna Sved	Alexis Vowles	Liam Wicks	Jemima Williams
Jacob Zaplatynskyj			

## Year 9 Academic Excellence

Lilly Andrews	Zoe Bryant	Emily Bryant	Maia Eacott
Lillian Fitzpatrick	Scarlett Giorgio	Fletcher Grace	Tran Anh Tu Le
Ivy Lush	Kangwoo Park	Sophie Parker	Lua Rudd
Aishath Saara Shafeeu	Amber Smith	Madeleine Surmon	Ebony-Rose Sutton
Leah Weber	Haoran Yang		



# SACE Stage 2 Creative Arts (Drama)

When I grow up, I'm going to be happy. This is nine-year-old Thomas Klopper's greatest wish. He isn't quite an ordinary boy because he sees extraordinary things. Things most people seem to ignore: canals bursting with tropical fish, hailstorms in summer, plagues of hopping frogs. Thomas draws them all in his book, *The Book of Everything*.

For his religious father, the only books that matter are about God. Comical mistakes that Thomas makes are met with punishment instead of laughter. But when Papa hits Thomas' beloved Mamma he has definitely gone too far. Even the angels weep. Meanwhile a jovial Jesus drops in for chats, while Thomas befriends the startling Mrs van Amersfoort and a beautiful girl with a creaking leather leg. This is a magical story about a child who learns to act when beset by fear and faced with wrong.

Congratulations to the Stage 2 students for a magical evening where the audience journeyed with Thomas through a range of dreams, emotions and realisations, all set against a colourful representation of the houses of Amsterdam. Parts of the set opened up to sweet child-like drawings in chalk, gentle reminders that we are to see the world through Thomas's eyes. Themes of domestic violence, religious tolerance, faith, courage, love and the power of words were carefully explored in this beautiful production of 'The Book of Everything'.

**Brigitte Esvelt - SACE Creative Arts (Drama) Teacher**





# Senior Years Academic Awards

Well done to the Year 10, 11 and 12 students who successfully achieved Academic Awards. Students who received GPA's of 85 to 89.9 received Academic Encouragement Awards. Those students who achieved GPA's of 90 to 99.9 received Academic Achievement Awards. Students who received GPA's of 100 received Academic Excellence Awards. Students continue to be eager to improve their GPA's and, by setting achievable goals during their Care Group lessons, it has been wonderful to see this happening. Congratulations to the following students – outstanding effort! These students should be very proud of their efforts.

## Year 10 Academic Encouragement

Cohen Andrews	Raphael Biju	Emer Doherty	Ethan Doig
Lewis Green	Jack Lyndon	Kaiwen Ma	Lachlan Martin
Phoenix Mathers	Jackson Muller	Sonny Nadin	Poppy Newall
Lyla Newall	Sienna Pillar	Michael Sergejev	Taro Shimoyama
Grace Starr	Liam Taylor		

## Year 10 Academic Achievement

Chanelle Alfar	Lincoln Baldwin	Myla Barrow	Mani Barton
Taurin Carceller	Kate Cheshire	Jared Croger	Ngoc Dinh
Liam Dunkley	Charlotte Ellinger	Poppy Elliott	Aiden Fogg
Raymond Forge	Myah Ingall	Talon Mark	Rosa Marks
Cohen Martin	Brianna McAvoy	Trinh Nguyen	Finlay Offler
James Przibilla	Wilson Pumphrey	Ella Rodda	Kaiden Rodgers
Lachlan Scott	Ethan Staude	Minh Sung	Khac Tran
Georgia Vandenberg			

## Year 10 Academic Excellence

Naomi Belton	Summer Bland	Taasha Centofanti	Caitlin Harris
Asha Manfield	Henry Mettner	Chelsea Taylor	Astelle Uellendahl

## Year 11 Academic Encouragement

Sarah Akers	Amber Bolt	Thomas Brodie	Taylor christinat
Sabine Coleman	Gabrielle Dacayana	Samuel Heinrich	Thi My Duyen Hoang
Vihaga Iddamalagoda	Malakai Kau	Thomas Kruger	Lettisha Laju
Oska Morris	Laszlo Neave	Anna Palagyi	Carter Parsons-Smedley
Gabriella Phillips	Ben Raymont	Charlotte Rungie	Georgia Smith
insha Solah	Maisie Springham	Grace Stevens	Makayla Szymanskuj
Kate Velisek	Sophie Vowles	Ruicheng Wang	Ella Wigglesworth

## Year 11 Academic Achievement

Megan Bryant	Eve Cowley	Oliver Culpin	Madeleine Eames
Zander King	Quang Chien Le	Leonora Malallah	Duy Thao Nguyen Nguyen
Paige Partridge	Grace Riddle	Bonnie Sinnott	Lily Stockman
Aiden Stone	Claire Zanker		

## Year 11 Academic Excellence

Huong Dinh	Eleanor How	Shi Ying Lim	Kevin Manjooran
Blake Surmon	Xavier Tan	Zahra Thwaites	

# Senior Years Academic Awards cont.

## Year 12 Academic Encouragement

Sophie Bellis	Bianca Brusich	Hannah Chant	Holly Coombes
Angus Dodd	Elana Garard	Fraser Grigg	Mia Jephcott
Sarangi Jose	Emily Kain	Alec Karounos	Olivia King
Cadence Lorenz	Hannah Martin	Joshua Martin	Caitlin McMartin
Baylee Morrison-Waldron	Elijah Page	Gemma Powell	Ethan Roscioli
Chelsea Salter	Flynn Stephenson	Evelyn Stoten	

## Year 12 Academic Achievement

Temika Armstrong	Lilian Bishop	Sophie Cheshire	Eden Dale
Sophia Dunstall-Bruce	Cassie Eglinton	Jessica Greenhalgh	Charlize Hough
Harper Knight Smith	Isabella Lawson	Ashlee Locke	Carly Milsom
Chester Nield	Lila Parker	Victoria Perry	Max Peters
Alexander Phillips	Mack Porter-Wright	Alice Przibilla	Sienna Richardson
Ewan Sich	Alyssa Tilley	Breanna Trehearne	

## Year 12 Academic Excellence

Kaitlyn Aldridge	Katherine Crosby	Trang Thy Dien	Amirah El-Sayed
Sarah Esmaeili	Saskia Fitzpatrick	Amali Fox	Nathan General
Twinkel Gomes	Chloe Grayson	Hoi Kiu Lee	Oscar Lewin
Charlotte Mohr	Hugh Nash	Eleanor Natalier	Phoenix Powell-Partridge
Leila Sansome	Matilda Sigley	Harrison Slattery	Anneli Smith
Andrew Stone	Amelie Vandenberg	Molly Williams	

## Year 10 Culture of Respect Awards

10A - Breanna Hiscock Mullen	10B - Summer Bland	10C - Aiden Fogg	10D - Henry Mettner
10E - Liam Dunkely	10F - Jackson Muller	10G - Liam Taylor	10H - Soma Kashiwa
10I - Siveling Choem			

## Year 11 Culture of Respect Awards

11A - Brianna Dehle	11B - Carter Parsons-Smedley	11C - Paige Partridge	11D - Harper Stewart
11E - Tyson Von Boltstern	11F - Quang Le	11G - Siun Kim	11H - Alex Killeen

## Year 12 Culture of Respect Awards

12A - Austin Wood	12B - Alyssa Tilley	12C - Elijah Page	12D - Lilian Bishop
12E - Amelie Vandenberg	12F - Phoenix Powell-Partridge	12H - Lila Parker	

# Senior Years Academic Awards cont.

## Year 10 GPA Improvement Awards

Erika Barber  
Rosa Marks

Aiden Fogg  
Elsie Von Doussa

Rina Henmi

Ruby Hough

## Year 11 GPA Improvement Awards

Amali Boyce  
Tayla Hasenohr  
Paige Partridge

Michael Coen  
Amber Mangelsdorf  
Joshua Pilkington

Samuel Conte  
Layla Moyle  
Chaelim Ye

Benjamin Dzamko  
Ginger Neave

## Year 12 GPA Improvement Awards

Kira Barber  
Liam Dodd  
Keith Greeneklee  
Jensen Palmer  
Harrison Slattery  
Ruby Williams

Bianca Brusic  
Angus Dodd  
Jessica Greenhalgh  
Felix Pitman  
Anneli Smtih  
Samuel Wright

Riley Connor  
Sarah Esmaeili  
Lucas Kingdon  
Gemma Powell  
Matthew Turner

Joshua Daniell  
Amali Fox  
Oscar Lewin  
Wilfred Reedman  
Amelie Vandenberg



# Sport update

## Year 7/8 Boys Football

The Year 7/8 Boys Statewide Football Team are through to round 2 after a tight win over Heathfield High School 5.3.33 – 2.7.19. Blackwood High School were more clinical in front of goals which helped get the team over the line. Strong play and using short kicks to break up the opposition defence was also a strong part of the match.

In the second match of the day against Murray Bridge High School, Blackwood High School were far too strong kicking away early to lead comfortably. From there the match was decided. Final score was 15.11.101 – 3.1.19

Round 2 will be played later this term and other matches are being completed to see our opposition.



## Year 7-9 Boys Netball

In round 1 Blackwood High School drew St Francis de Sales College, St Ignatius College, Cedar College and Cardijn College. The day consisted of shortened matches so every team could play each other to eventually work out the best team overall. Blackwood High School remained undefeated and booked their spot in the State Finals later this term. Summary of results

- Blackwood High School def St Ignatius College 28-5
  - Blackwood High School def St Francis de Sales College 29-5
  - Blackwood High School def Cardijn College 30-19
  - Blackwood High School def Cedar College 23-17
- On State Finals day we play against St Francis of Assisi School, Modbury High School and Seaview High School.



## Year 7/8 Boys Soccer

The Year 7/8 Boys Soccer team drew Cabra College and Hallett Cove R-12 School in their round 1 draw. Playing Cabra College first up it was a tight contest with both teams having chances in the opening 10 minutes and both teams scoring. After that the game settled and the ball kept being turned over in the midfield. 2 quick goals for Cabra College just before half time had the score at 3-1. The second half was controlled by Blackwood High School but just couldn't find the breakthrough to close the gap, final score was 3-1.

In the next game against Hallett Cove R-12 School the match was a dead rubber with Cabra College already winning both matches earlier. Blackwood High School made a strong start to the match and led 3-1 at half time. In the second half the score got out to 4-1 before Hallett Cove R-12 School rallied to get back to 4-4. Given the match didn't need a result extra time and penalties were not used to determine the winner of the match.



# Sport update

## Year 9/10 Boys Soccer

The Year 9/10 Boys Soccer Team travelled to Concordia College to play in round 1. Playing against Glenunga first it was a close game throughout but the Glenunga team were just too strong in the end winning 2-0. In the second match against Concordia College, Blackwood High School controlled the game from the outset winning 4-1. Unfortunately the 1 win wasn't enough to get us through to round 2.



## Year 7/8 Girls Netball

Round 1 saw Blackwood High School travelling to Concordia College. In the first match against Concordia College it was a tough match but our girls put their best effort in to stay in touch. Each quarter Concordia College managed to increase their lead to stay in control of the match. Final score was 45-62.



In the next match we played St Francis de Sales College. It was apparent from the early stages of the match that our intent and skill execution was stronger than the earlier game. Consolidating on the quarter time lead of 6 we extended the lead to 10 at half time. In the second half we were challenged and St Francis de Sales College closed the gap rapidly. The margin was cut to 3 in the last few minutes of the match. The Blackwood High School team held their nerve to win 38-34 but were knocked out at this point.

## Year 9/10 Girls Netball (18th June)

Our Year 9/10 girls netball team played Eastern Fleurieu School in the first match of the day. The first quarter was extremely tight with EFS leading by 1. The next quarter the Blackwood High School team put their foot on the pedal to lead by 10 at half time. The second half was dominated by EFS. Chipping away at the lead the scores were level with 3 minutes to go. Unfortunately, we conceded consecutive goals in the last few moments to lose 46-43.



After a tough loss it was important to reset in the next match.

St Francis de Sales College posed a different challenge as they weren't as physical but they still gave us a challenge early. Eventually we gained control of the match and dominated the second half to win by 42. This win was not enough to get our team through to the second round.

## After school weekly sport

Since mid term 2 our after school teams have been competing hard against other schools in the local area. We have had over 150 students involved across the season. This season we have had 1 x football team, 1 x volleyball team and 8 x netball teams. Over the next couple of weeks finals will be taking place and will provide a full summary once the seasons have been completed.

YOU ARE INVITED TO

# Eden Hills Kindergarten Arts Show 2024

**Friday, 20 September, 9am-5pm**  
**Saturday, 21 September, 10am-3pm**

Presenting artwork by our  
**kindergarten children and  
local adult artists.**  
**Family and friends welcome.**

RSVP: [dl.4640\\_leaders@schools.sa.edu.au](mailto:dl.4640_leaders@schools.sa.edu.au)

EDEN HILLS



Kindergarten



Our Blackwood High School Student Wellbeing Ambassadors have chosen to support the vital work of non-profit organisation, Talk Out Loud in 2024. Talk Out Loud build the emotional resilience of disengaged young people by creating a safe and inclusive environment. Their mission is to foster the physical, mental and emotional wellbeing of young people: empowering them to thrive and make positive life choices.

On Friday 23 August, a team of two from BHS will be quite literally taking the plunge all in the name of charity. Sophie and Jade in equal parts are excited and nervous to be taking part in this event, but the general consensus is one of pride to be able to push themselves out of their comfort zone to raise funds for those in our community who face far greater challenges on a daily basis.

The Adelaide City Plunge is an annual charity fundraising event that involves teams of people abseiling 70 metres from the top of the InterContinental Hotel in the heart of Adelaide, raising funds for their charity.

If you would like to support Jade and Sophie, get onto the BHS Qkr App, select: **School Payments/Talk out Loud Fundraising** and donate for this worthy organisation.



**Jade Vanzo and  
Sophie Hamlyn take  
the plunge for  
the organisation, Talk out  
Loud on Friday, 23  
August**



**ADELAIDE CITY  
PLUNGE**  
InterContinental Hotel



## LET'S CONNECT!

The next step involves arranging a call to explore your needs and discover if I am the right person to support you. Book your free 45 minute Connection Call here:

 <https://calendly.com/rachaelkingcoaching/connection-call>

- Foster Communication Skills
- Learn Evidence-Based Parenting Techniques
- Gain Tools and Strategies
- Receive tailored, ongoing support

## JOIN MY FREE FACEBOOK COMMUNITY FOR MUMS



Here's what some of my members are saying:

*"Thank you for inviting me to the group! I've been listening to the videos while at work and am learning effective techniques that I've already started using."* Chel

*"So much relatable content and advice that is easy to follow and implement. Thank you for your guidance."* Charmaine



*Rachael King*

THE HOLISTIC PARENTING COACH FOR MUMS

+61 400 011 154

[rachaeljaneking@gmail.com](mailto:rachaeljaneking@gmail.com)



# THE *Connected* PARENTING BLUEPRINT FOR MUMS

Build deeply connected relationships with your children for secure and trusting bonds and thriving kids

## A 90 DAY TRANSFORMATIVE JOURNEY TO CULTIVATING SECURE BONDS WITH KIDS WHO THRIVE

Are you a mum seeking support to build stronger, more trusting bonds with your children? Are you looking to create a more deeply connected family, and harmonious and joyful home? The Connected Parenting Blueprint is designed just for you.

Crafted by Rachael King, a highly experienced teacher, mentor, and coach, this program draws from Rachael's personal motherhood journey and deep understanding of human relationships and child development.

The Connected Parenting Blueprint is driven by Rachael's passion for empowering mums to embrace a positive parenting style based on connection and relationship.

Rachael combines her expertise with a compassionate, caring, non-judgemental approach to provide the tools and guidance necessary for mums to navigate their motherhood journeys with confidence and cultivate secure, trusting and deeply connected bonds with their children.

## WHO IS THIS FOR?

Mums who want to feel more confidence and peace in their parenting and to create secure and nurturing environments that support their kids to thrive.



I highly recommend Rachael to any mums who want to have more open and loving relationships with their kids and better set their family up on a positive track for the future. Thank you so much, Rachael. I deeply appreciate your work and your positive heart. ~ Kate

Throughout my work with Rachael I'm reminding myself that I am not perfect, but that I'm learning and growing as a parent. We can acknowledge what's going on now with peace and knowledge that we can turn it around. This is what you're teaching me. Forever grateful. ~ Brook

# Calendar Dates

## Term 3

**Tuesday 13 August**

Governing Council Meeting

**Monday 19 - Friday 23 August**

Book Week

**Monday 19 - Friday 23 August**

Year 10 Snow Trip

**Monday 19 - Friday 23 August**

Year 10 Work Experience

**Tuesday 27 August**

Finance Meeting

## Term 3

**Tuesday 3 - Thursday 5 September**

Year 11/12 Outdoor Ed Camp

**Friday 6 September**

School Closure Day

**Monday 9 - Friday 13 September**

Wellbeing Week

**Thursday 12 September**

R U OK Day

**Friday 13 September**

Principal Tour

## School Contacts

Student Absences: [bhsstudent.absence450@schools.sa.edu.au](mailto:bhsstudent.absence450@schools.sa.edu.au)

Student Wellbeing Centre: 8278 0900 or see website for staff email contacts



Department for Education

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Government Schools

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